

## THE ISLAND

LEADER	DATE (am) 15 February 2009
HELPERS	TIME (mins) 40 minutes
PUPPETEER	No. of KIDS (m/f)

- **SERIES / LESSON:** God wants me to obey / Noah and the Flood
- **SCRIPTURE REFERENCE:** Genesis 6-9:17
- **CONCEPT:** God wants me to obey

### GOALS:

- To encourage kids to engage in worship through singing.
- To help kids realise that God wants us to love and obey Him.
- To challenge kids to learn to listen to God by praying and reading the Bible.
- To lead kids into a prayer time and help them understand that God listens.

### MATERIALS NEEDED:

- ✓ DVD player / laptop / projector / screen, etc.
- ✓ Song DVD
- ✓ Treasure chest with soft toy lamb and gardening tools inside
- ✓ Noah graphic
- ✓ Bible
- ✓ Hammer
- ✓ Prayer Net
- ✓ Prayer cards and pen
- ✓ Name tag box

<p><b>A. Worship through Music (with puppets) 10 minutes</b></p> <ol style="list-style-type: none"> <li>1. Welcome kids and invite them to praise God by singing.</li> <li>2. Sing 2 songs together (<i>Royalty / Super Strong God</i>).</li> <li>3. Open in prayer.</li> <li>4. Ask kids to lift a mat each and sit down.</li> </ol>	<p><b>You'll need ...</b>  <i>DVD player / projector</i>  <i>Song DVD (Hillsong Kids – Super Strong God)</i></p>
<p><b>B. Message 15 minutes</b></p> <p><b>1. Recap</b>  Ask a child to help you open the treasure chest and take out a soft toy lamb and some gardening tools. Ask for someone to explain the significance of the items and who may have used them. Ask a few follow-up questions to recap last week's story of Cain and Abel.</p> <p>If you have time, you could also recap last week's Bible verse, or refer to it if you displayed it in your room: <i>Love one another. As I have loved you, so you must love one another. John 13:34</i></p> <p>Finish by eliciting the concept: God wants me to obey.</p> <p><b>2. Set the scene</b>  Adam and Eve had more children. Their son, Cain, who was sent away from home for disobeying God, found a wife and had children too. Over time, the number of people on the earth grew and grew. This was part of God's plan. What wasn't part of God's plan was that men and women – God's creation – would forget about God! But this is exactly what happened. People had become very wicked, and all they thought about was evil. The Bible tells us that God's heart was 'filled with pain' (Genesis 6:6). In fact, He was so hurt and upset by people's behaviour on the earth that He felt sorry for ever having made the first man and woman. God had made people to be His friends, to love Him and worship Him. Instead, they had done the exact opposite. They had forgotten about Him altogether.</p> <p>Let me tell you what God said in His hurt and sadness. '... the Lord said, "I will wipe mankind (people), whom I have created, from the face of the earth – men and animals, and creatures that move along the ground, and birds of the air – for I am grieved (hurt and upset) that I have made them."' (Genesis 6:7)</p> <p>God had decided to destroy planet earth and all the people He had made! Can you believe it? And once again, we see that the sin of people doesn't only affect <i>them</i> but also the people and things <i>around</i> them – for God was going to destroy all His animals and creatures and birds too! Boys and girls, you and I know that when God speaks, things happen. So these words from God are pretty worrying!</p> <p><b>3. Tell the story</b>  Well, that's not the whole story. Let me introduce you to a man called Noah. <i>Show picture of Noah on screen.</i> Noah was a man who loved God with all his heart. That's not to say that he never made a mistake or did anything wrong. But even though Noah lived in a world, surrounded by evil people doing evil things, Noah obeyed God. So as God looked down on the terrible people on the earth, full of violence</p>	<p><b>You'll need ...</b></p> <p><i>Soft toy lamb</i>  <i>Gardening tools</i></p> <p><i>Noah graphic</i></p>

<p>and hatred, when He saw Noah, He was pleased. Noah was a good man who obeyed the Lord. God changed His plans a little. He spoke to Noah and said <i>(read from your Bible)</i>:</p> <p><i>(Genesis 6:13) I am going to put an end to all people, for the earth is filled with violence because of them. I am surely going to destroy both them and the earth.</i></p> <p>What do you think Noah said when He heard that message? Do you think he was frightened, shocked, confused? Put yourself in Noah's place and think how he might have been feeling.</p> <p>God hadn't finished speaking. He had some very precise, important instructions for Noah. This is what He said <i>(read from your Bible)</i>:</p> <p><i>(Genesis 6:14) So make yourself an ark of cypress wood; make rooms in it and coat it with pitch inside and out.</i></p> <p>Who knows what an ark is? A giant boat. And God wanted this one to be made of wood and waterproofed with pitch which is a black sticky substance, something like tar. God had more instructions for Noah <i>(read from your Bible)</i>:</p> <p><i>(Genesis 6:15-16) This is how you are to build it: The ark is to be 450 feet long, 75 feet wide and 45 feet high. Make a roof for it and finish the ark to within 18 inches of the top. Put a door in the side of the ark and make lower, middle and upper decks.</i></p> <p>Noah scratched his head. This boat was going to be massive! As long as one and a half football pitches! As high as a house with four floors! Noah didn't say anything. He was thinking plenty ... but he kept listening to God's voice. God continued <i>(read from your Bible)</i>:</p> <p><i>(Genesis 6:17-18) I am going to bring floodwaters on the earth to destroy all life under the heavens, every creature that has the breath of life in it. Everything on earth will [perish] die. But I will [establish my covenant with] make a promise to you, and you will enter the ark – you and your sons and your wife and your sons' wives with you.</i></p> <p>How do you think Noah was feeling at this point? God had just told him that He was going to destroy every living thing on the planet, except for Noah and his family. Was he scared, thankful, surprised?</p> <p>God had more instructions for Noah <i>(read from your Bible)</i>:</p> <p><i>(Genesis 6:19-21) You are to bring into the ark two of all living creatures, male and female, to keep them alive with you. Two of every kind of bird, of every kind of animal and of every kind of creature that moves along the ground will come to you to be kept alive. You are to take every kind of food that is to be eaten and store it away as food for you and for them.</i></p> <p>"Two of every living creature," thought Noah. "Are you for real, God? I guess that explains why you want such a huge boat!" Noah didn't really understand how this project was going to work. He had never built anything like this before – would he be able to do it, and do it well? He couldn't imagine the earth being flooded with so much rain</p>	<p><i>Bible</i></p>
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<p>that would wipe out life on earth. But even though Noah couldn't make perfect sense of everything, he listened to God and he followed God's instructions. He gathered up lots of wood and nails, and set his hammer to work on the biggest building project his neighbours had ever seen (<i>show kids a hammer and make a hammering action like Noah may have done</i>).</p> <p>Noah worked hard on the ark for a long time – 120 years it took to complete! Can you imagine what Noah's neighbours in the town were saying all that time? Gossiping about the crazy man building that monstrosity of a boat! When they asked what he was doing, Noah told them about God's message. He told them that God was unhappy with them for disobeying Him and forgetting about Him. He told them that God was getting ready to destroy every living thing on the earth, and that they should change their bad lifestyles and tell God they were sorry for ignoring Him. Did they believe Noah? Oh no! They laughed at him! They thought he was a head case! Floods? Yeah right! For 120 years, people listened neither to Noah nor to God. Bad mistake ...</p> <p>After all those years, the ark was finally ready. God told Noah to go into the ark with his family, and to take pairs of every animal and bird with him, for in seven days' time it would start raining. Noah did what God had asked him to do. Can you imagine the sight? This great big boat sitting on dry land with the door open, thousands of animals marching, two by two, up through the town and in through the doors of the ark where Noah was waiting for them, and Noah's neighbours standing by, laughing, shaking their heads, totally convinced that this man was nuts! But it wasn't long before they stopped laughing ...</p> <p>When Noah and his family and all the animals were inside the ark, God shut the door. That very same day, the rain started falling, and the water in the rivers and springs and seas rose up. For forty days and forty nights the flood kept coming on the earth, and as the water level grew higher, the ark floated high above the earth below. There was so much water covering the earth that even the highest mountains were underwater. Every living thing on the earth, animals, creatures, birds and people, was wiped out and destroyed. The only survivors were Noah and his family, and all the creatures with him in the ark.</p> <p>For five months the floodwaters covered the earth, but then God sent a wind to dry up some of the water. Sure enough, the water level started to go down, and the ark stopped moving. It had come to rest on the mountains of Ararat and stayed there while the waters kept going down. After another three months, Noah and his family were able to look out and see the tops of the mountains. Eight months in the ark – do you think it was a fun trip for Noah and his family, like an ocean cruise? Noah had a lot of work to do to keep the animals clean and well-fed and watered.</p> <p>After another forty days, Noah opened the window in the ark and sent out a black bird called a raven. But the raven kept flying around and couldn't find a place to land. Then Noah sent out a white bird called a dove, but, again, the dove couldn't find a place to land because the earth was still covered in water. So it went back to the ark. Another week passed by, and Noah sent out the dove again. The dove came</p>	<p><i>Hammer</i></p>
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back to Noah in the evening with a leaf in its beak! The water must be drying up if the bird had found a tree! Noah waited for another week to pass and sent the dove out again. This time, the dove didn't come back to the ark, so Noah knew that there must be dry land, and that it must be time to leave the ark!

God told Noah to bring everyone and all the animals and birds out of the ark. And they all came out of the ark onto dry land. God had kept His promise and saved them! So happy was Noah that he built a special monument or altar from some rocks, and said thanks to God. God was pleased. God made a special promise to Noah that day; a promise that is still true for us today. God told him *(read from your Bible)*:

*(Genesis 9:11-15) Never again will there be a flood to destroy the earth ... I have set my rainbow in the clouds, and it will be the sign of the [covenant] promise between me and the earth. Whenever I bring clouds over the earth and the rainbow appears in the clouds, I will remember my covenant between me and you and all living creatures of every kind. Never again will the waters become a flood to destroy all life.*

#### **4. Explain**

Boys and girls, the rainbow promise that God made to Noah is still true today. God will never destroy the whole earth with a flood. So when you see a rainbow in the sky, don't just remember about Noah and the flood. Remember that many people died and were lost because they were sinful and ignored God in their lives. Remember that God gave them plenty of time to change their minds and become His friends, but they wouldn't listen to Him. Remember that God wants you to be His friend, and that He gave His Son, Jesus, to die in your place so that you have a way to get to heaven – if you want. Remember that by obeying God, just like Noah did, you have God on your side – someone to love you, protect you, and save you from sin. If you want to be a friend of God today, then talk to me, or one of the leaders, before you go home.

#### **C. Prayer Net**

**10 minutes**

1. Ask a child to explain what it means when we *pray* – We talk to God and He listens.
2. Explain that prayer / talking to God is very important because that's how we get to know Him.
3. Choose a child to retrieve the prayer net. Lift out the prayer cards you put there last week. Ask the kids for updates on those situations.
4. Explain that when we have something to be thankful for, or something we worry about, like our world, we need to tell God about those things.
5. Tell kids that we are going to make a note of some special prayers today and put them in the prayer net. Next week they will tell us what happened in those situations.
6. Encourage kids to thank God for His rainbow promise that He will never again destroy the earth with a flood, and to thank God for making a way for us to be free of our sin. Encourage kids to ask God for help in believing and obeying His Word.

#### **You'll need ...**

*Net (with last week's prayer cards)  
Small cards / postcards  
A pen*

<p>7. Ask a few kids if they have a prayer to put into the net. As they tell you, write their name and the topic of their prayer on a small card. Ask the child to say a prayer aloud (help them to do so) before they place their card into the prayer net.</p> <p>8. Finish by leading a prayer for the whole group.</p>	
<p><b>D. Conclusion (with puppets)</b></p> <p>1. Ask kids to put their mats away.</p> <p>2. Sing a closing song. (<i><b>Super Strong God</b></i>)</p> <p>3. Put the hammer into the treasure chest to be taken out next week.</p> <p>4. Challenge kids to read the story of Noah again this week to see what happens when people obey and disobey God. Challenge kids to look out for rainbows – God’s promise – this week.</p> <p>5. Remind kids to come back this evening. Make sure kids put their name tags in the box before they leave.</p>	<p><b>5 minutes</b></p> <p><b>You’ll need ...</b>  <i>DVD player / projector</i>  <i>Song DVD (Hillsong Kids – Super Strong God)</i></p> <p><i>Hammer</i>  <i>Treasure chest</i></p> <p><i>Name tag box</i></p>

## THE ISLAND cont'd

<b>LEADER</b>	<b>DATE (pm)</b> 15 February 2009
<b>HELPERS</b>	<b>TIME (mins)</b> 40 minutes
<b>PUPPETEER</b>	<b>No. of KIDS (m/f)</b>

### GOALS:

- To encourage kids to engage in worship through singing.
- To reinforce today's Bible concept by learning a related Scripture verse.
- To consolidate today's Bible story and concept by playing a series of animal-related games.

### MATERIALS NEEDED:

- ✓ Song DVD / laptop / DVD player / projector / screen, etc.
- ✓ Memory verse task:     Memory verse slide (Psalm 119:105)  
                                   Cardboard box, upturned, decorated with a lion's face  
   on the upturned bottom of the box, with a hole  
   cut in to act as the lion's mouth (see photos  
   below)  
                                   Beanbag  
                                   Score card and pen
- ✓ Small prizes (selection of bookmarks, stickers, pencils, etc.)
- ✓ *Optional:* Rainbow bookmarks or wallet cards (one per child)
- ✓ Name tag box



<p><b>E. Worship through Music (with puppets)</b> <b>10 minutes</b></p> <ol style="list-style-type: none"> <li>1. Welcome kids and invite them to praise God by singing.</li> <li>2. Sing 2 songs together. (<i>Royalty / Super Strong God</i>)</li> <li>3. Open in prayer.</li> <li>4. Kids should remain standing.</li> </ol>	<p><b>You'll need ...</b>  DVD player / projector  Song DVD (Hillsong Kids – Super Strong God)</p>
<p><b>F. Memory Verse (with puppets)</b> <b>10 minutes</b></p> <p><i>"Your word is a lamp to my feet and a light for my path." Psalm 119:105</i></p> <ol style="list-style-type: none"> <li>1. Ask a few questions to recap this morning's story: <ul style="list-style-type: none"> <li>- What made God upset? <i>The people of the world had become evil and they didn't put God first. God was hurt and upset.</i></li> <li>- God had a plan to punish the wicked people. He talked about His plan to a good man called Noah. What did God tell Noah to do? <i>Build a massive boat – an ark – waterproofed, with three levels. Noah was to take his family and two of all living creatures, male and female, along with stores of food, onto the boat because God was going to send rain, lots of rain!</i></li> <li>- How long did it rain for? <i>40 days and 40 nights</i></li> <li>- What happened to all the people of the world? <i>Noah and his family were the only people saved. Everyone else drowned in the floodwaters.</i></li> </ul> </li> <li>2. <i>Explain:</i> Can you imagine how the people must have laughed at and joked about Noah? Noah spent 120 years obeying God even though no one else understood or believed in what he was doing. And what happened? Noah was saved because he listened to God and obeyed Him, while all the other people were lost in the flood. That's a good lesson for us to remember today, especially as we start a new week at school. It can be difficult to do the right thing when other boys and girls are laughing at you, but, like Noah, you always have a choice. Choose to listen to God and obey Him, and He will look after you.</li> <li>3. <i>Explain:</i> We often hear people calling the Bible, 'God's Word'. Our verse today teaches us that we can learn to listen to and obey God by reading our Bible, by reading God's Word. Let's read it together (<i>show verse on screen</i>): <i>Your word is a lamp to my feet and a light for my path. Psalm 119:105.</i> You see, boys and girls, God's Word – the Bible – can be our light to show us what choices to make each day so that we don't trip up and make a bad mistake and get ourselves into trouble by making a bad decision. After all, God made us, He knows everything we have done and everything we're going to do, so we are better to trust in Him and do what He tells us to do through His Word – just like Noah.</li> <li>4. Repeat the verse a few times, as a group and individually.</li> <li>5. <i>Explain:</i> One of the animals Noah had on the ark was a lion. Noah and his family had a lot of work to do in keeping the animals well-fed while they were all on-board the ark. I wonder how close Noah got to the lion when he was giving him his</li> </ol>	<p><b>You'll need ...</b></p> <p>Memory verse slide  (Psalm 119:105)</p>



<p>dinner! Do you think he was afraid? Even a little bit afraid? Today, we have Noah's lion with us (<i>show kids an upside-down cardboard box, decorated with a lion's face on the upturned bottom of the box, with a hole cut through the lion's mouth</i>). The lion is hungry so we're going to feed him! Each person is going to say the memory verse for one point, and then you can throw a beanbag into the lion's mouth for another point.</p> <p>6. Divide kids into two teams. Have them stand in two lines at a distance from the 'lion' target box. Allow the first child in the first team to say the verse. Award a point. Allow that child to throw the beanbag. If it goes into the lion's mouth, award another point. The turn should then pass to the first child in the other team, and so on, until each child has had a chance to participate. Keep a record of each team's points on a score card.</p> <p>7. When everyone has had a turn, finish with a group repetition of the verse.</p> <p><b>Idea:</b> After the session, you could write the memory verse onto a sheet of card to make a poster for your room. This will add to your decoration as well as reminding kids of the Bible concept. Then you can also refer to it in later sessions of this series.</p>	<p><i>Cardboard box with hole cut in to resemble lion's mouth</i></p> <p><i>Beanbag</i></p> <p><i>Score card and pen</i></p>
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<b>G. Activity</b>	<b>15 minutes</b>	<b>You'll need ...</b>
<p><b>1. Alphabet Ark ~ 5 minutes</b></p> <ol style="list-style-type: none"> <li>1. Keep kids in their two teams. Have them sit at opposite sides of the room.</li> <li>2. <i>Explain:</i> I'm going to shout out a letter. In your teams, you have to think of as many animals as possible beginning with that letter. Don't shout out! Wait until I ask for your animal.</li> <li>3. Shout out a letter, e.g. 'D'. You may want to make the phonetic sound, 'duh', to help kids think.</li> <li>4. Ask the first team for one animal. If it's good, e.g. dog, they score a point. Ask the other team for one animal. If it's good, e.g. donkey, they score a point. Keep going between teams, awarding points, until teams run out of ideas.</li> <li>5. Start the game again with a new letter.</li> <li>6. Add the number of points to those scored in the memory verse activity. Congratulate the winning team.</li> </ol> <p><b>2. Animal ID ~ 5 minutes</b></p> <ol style="list-style-type: none"> <li>1. Have kids sit in a circle.</li> <li>2. Ask each child to think of an animal. Go around the circle, asking each child to say out loud the animal they are thinking of. Each child must think of a different animal. There can be no repeats. Make sure kids are listening to each other!</li> <li>3. Sit in the middle of the circle. <i>Explain:</i> I'm going to call out the names of two animals. Those two people must get up and run to swap places with each other. But watch out! I want to get to a space before you! If you two animals manage to swap places then I will stay in the middle. If I get to a space first, then the animal without a place must go to the middle, and we will play again.</li> <li>4. You may want to demonstrate the game once or twice before you play it for real.</li> </ol>		<p><i>Score card and pen</i></p>

<p>5. <i>Optional:</i> To make the game more difficult, don't let the kids take the names of their animals when they move. Assign the animal name to the space, not the child, so that when kids move they must remember which animal they become in that particular space in the circle.</p> <p><b>3. Ark Animal Relay Race ~ 5 minutes</b></p> <ol style="list-style-type: none"> <li>1. Take kids to a larger room, e.g. a sports hall, where you will have more space.</li> <li>2. Ask kids to divide into pairs. Have them line up, in their pairs, at one end of the room.</li> <li>3. <i>Explain:</i> Today, I am Noah! You are all the animals of the world. I need to get you on board my boat. I'm going to shout out a command for each pair. In your pairs, two-by-two, you must move from this end of the room to the other end of the room just like the animal I'm going to tell you. Then I will shout out a new command for the next pair, and so on. When you have reached the end of the room, you may walk back and join the line again.</li> <li>4. Shout out commands for the pairs of children, and encourage them to imitate the animal you tell them, e.g. <ul style="list-style-type: none"> <li>- Hop like a kangaroo</li> <li>- Slither like a snake</li> <li>- Swim like a fish</li> <li>- Growl like a bear</li> <li>- Laugh like a hyena</li> <li>- Roar like a lion</li> <li>- Swing like a monkey</li> <li>- Crawl like a crab</li> <li>- Fly like a butterfly</li> <li>- Waddle like a penguin, etc.</li> </ul> </li> <li>5. Take kids back to their room.</li> </ol>	
<p><b>H. Conclusion (with puppets) 5 minutes</b></p> <ol style="list-style-type: none"> <li>1. <i>Remind kids:</i> When Noah brought his family and all those animals out of the ark, God made a very special promise that He would never destroy the earth again with a flood. And the Bible tells us that God put a rainbow in the sky to remind Him and us of that promise, and as we have learnt before, God always keeps His promises. That's why it's so great that we can read God's Word, the Bible, to discover His promises and see that He always takes care of us if we put our trust in Him.</li> <li>2. Ask one boy and one girl if they can recite the memory verse. The puppets / another leader will judge if they deserve a prize. Award the prizes.</li> <li>3. Sing a song in closing. <b>(Super Strong God)</b></li> <li>4. Close in prayer. Challenge kids to read the story of Noah again this week, and to remember God's promise the next time they see a rainbow in the sky. <i>(Optional: you could give each child a rainbow bookmark or wallet card to remind them of today's concept.)</i></li> <li>5. Remind kids to come back next week! Make sure kids leave their name tags in the box before they leave.</li> </ol>	<p><b>You'll need ...</b></p> <p><i>Small prizes – bookmarks, stickers, etc.</i></p> <p><i>DVD player / projector</i>  <i>Song DVD (Hillsong Kids – Super Strong God)</i>  <i>(Optional: rainbow bookmarks / wallet cards)</i></p> <p><i>Name tag box</i></p>

