

THE ISLAND

LEADER	DATE (am) 25 January 2009
HELPERS	TIME (mins) 40 minutes
PUPPETEER	No. of KIDS (m/f)

➤ **SERIES / LESSON:** The Creation / Days 6 and 7

➤ **SCRIPTURE REFERENCE:** Genesis 1:24 – 2:25

➤ **CONCEPT:** God made everything

GOALS:

- To encourage kids to engage in worship through singing.
- To help kids realise that God created the earth, and that Jesus was there in the beginning.
- To challenge kids to understand that God made each one of them.
- To lead kids into a prayer time and help them understand that God listens.

MATERIALS NEEDED:

- ✓ Song DVD / DVD player / laptop / projector / screen, etc.
- ✓ Treasure chest with a small bag of bird seed inside (from last week's story)
- ✓ Bible
- ✓ Display board
- ✓ Creation Basin Activity:
 - Empty baking bowl or basin
 - Squirty cream or icing sugar
 - Chocolate chips or cocoa powder
 - Mini marshmallows
 - Crushed biscuits or chocolate shavings
 - Desiccated coconut dyed blue
 - Desiccated coconut dyed green
 - Sugar flowers
 - A yellow sweet (preferably round like the sun)
 - A white sweet (preferably round like the moon)
 - Sugar stars or silver ball cake decorations or Milky Way stars
 - Jelly fish-shaped sweets or sugar strands
 - Jelly bird-shaped sweets or sugar strands
 - Animal biscuits
 - Gingerbread man & woman
- ✓ Prayer Net
- ✓ Prayer cards and pen
- ✓ *Optional:* Disposable dishes and spoons for serving Creation Pudding
- ✓ Name tag box

<p>A. Worship through Music (with puppets) 10 minutes</p> <ol style="list-style-type: none"> 1. Welcome kids and invite them to praise God by singing. 2. Sing 2 songs together (<i>Royalty / Super Strong God</i>). 3. Open in prayer. 4. Ask kids to lift a mat each and sit down. 	<p>You'll need ... DVD player / projector Song DVD (<i>Hillsong Kids – Super Strong God</i>)</p>
<p>B. Message 15 minutes</p> <p>1. Recap Refer to the display you have been adding to over the last few weeks. Recap what we have learnt so far about God's creation by eliciting the following: in the beginning there was nothing, except God; on the first day, God created the light and the darkness, or day and night; on the second day, God created the sky. On day three, God separated the dry land from the sea, and then He made lots of trees and plants and flowers. On day four, God made great lights in the sky for the day and the night – the sun, the moon and the stars. Ask a child to help you open the treasure chest and take out the bag of bird food you placed there last week. Ask for someone to explain the significance of the bird food and what it should remind you of. Elicit that God made the creatures of the sea and the birds of the air on the fifth day. Finish by eliciting the concept: God made everything.</p> <p>If you have time, you could also recap last week's Bible passage, or refer to it if you displayed it in your room: <i>In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning. John 1:1-2</i></p> <p>2. Set the scene <i>(Change this as appropriate to your time and context.)</i> This past week, a very important man made a very important speech. Do you know who I'm talking about? This is one of the most powerful men in the whole world. Everybody is talking about him. He doesn't live in our country; he lives across the ocean in one of the biggest countries in the world. This man is the new president of the United States of America. What's his name? Mr Barack Obama. Mr Obama made an important speech when he took over his new job on Tuesday. Lots of people gathered outside the White House in Washington DC to hear what he had to say. Right across the world, millions of people were watching their TVs and listening to their radios to hear what Obama was saying. Reporters were there, taking pictures and making notes on what Obama said so they could write about it in our newspapers. And every time Mr Obama has something new to say in the years to come, people all over the world will be listening. You see, he's the President of the USA. He's very important and very powerful. When he speaks, people listen.</p> <p>3. Tell the story <i>As you recount the order of the creation, add the highlighted ingredients to a large mixing bowl or basin.</i></p> <p>We have been learning about someone who makes things happen when they speak. When God spoke thousands of years ago, when nothing else existed (<i>show kids the empty bowl or basin</i>), the light</p>	<p>You'll need ... <i>Treasure chest (with the bag of bird food you placed inside last week)</i></p> <p><i>Empty baking bowl or basin</i></p>

<p>and the darkness were made (<i>add squirty cream and chocolate chips</i>). When God spoke, sky, dry land and sea appeared (<i>add mini marshmallows, crushed biscuits, desiccated coconut dyed blue</i>). When God spoke, trees and plants and flowers started to grow where they had never grown before (<i>add desiccated coconut dyed green, sugar flowers</i>). When God spoke, the sun appeared in the day sky, and the moon and stars appeared in the night sky – so many stars that nobody could even try to count them! (<i>add a yellow sweet, a white sweet, some sugar stars or silver balls for decorating cakes</i>) When God spoke, millions of creatures appeared in the depths of the sea – starfish, jellyfish, seahorses, salmon, tuna, sharks, and the great big mighty whales (<i>add jelly fish-shaped sweets</i>). When God spoke, thousands of birds appeared in the sky – sparrows, robins, eagles, owls, pelicans, pink flamingos, penguins, and colourful talking parrots! (<i>add jelly bird-shaped sweets ... leave the basin to the side</i>)</p> <p><i>If you have time, you could ask: What's your favourite fish or bird? Why?</i></p> <p>Boys and girls, no matter how important and powerful Mr Obama is, his words will never be as mighty and powerful as God's words! When God speaks, amazing things happen!</p> <p>Let me go back to Genesis, the first book in the Bible that tells us about the beginning of the world (<i>turn to Genesis 1 in your Bible</i>). We've read about the first five days when God was busy working on the world. But He still wasn't finished. Let me read to you what happened next.</p> <p><i>(Genesis 1:24-25) And God said, "Let the land produce living creatures according to their kinds: livestock, creatures that move along the ground, and wild animals, each according to its kind." And it was so. God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.</i></p> <p>God spoke on day six and living creatures appeared all over the earth – farm animals like cows, sheep, goats and pigs; wild animals like lions, elephants, giraffes and wolves; and every other animal that lives on dry land – big bears, little squirrels, dogs and cats, hamsters and horses, and even worms and moles that live under the ground (<i>add animal biscuits</i>). (<i>If you have time, you could ask: What's your favourite animal? Why?</i>) God liked everything He had made. Everything was perfect, just as He wanted it to be. Artistic, creative, with a brilliant imagination, God is a skilful planner, an expert designer, and a master workman.</p> <p>That wasn't all God worked at on day six. The Bible goes on to say (<i>Genesis 1:26</i>):</p> <p><i>Then God said, "Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground."</i></p>	<p><i>Squirty cream Chocolate chips Mini marshmallows Crushed biscuits Blue desiccated coconut Green desiccated coconut Sugar flowers Yellow sweet White sweet Sugar stars/silver ball cake decorations Jelly fish sweets</i></p> <p><i>Jelly bird sweets</i></p> <p><i>Bible</i></p> <p><i>Animal biscuits</i></p> <p><i>Bible</i></p>
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<p>That's exactly what God did! He reached down to the earth, took some dirt in His hands and created a man. God then breathed into the man, and the man became a living human being. God called the man Adam. God put Adam into a beautiful garden called Eden to live there and take care of it (<i>add a gingerbread man to the creation basin</i>). There were all kinds of trees and plants growing there; some that were lovely to look at, and others that grew fruit and seeds that Adam could eat. There was even a river running through the garden to keep all the plants well watered.</p> <p>God decided that it wasn't good for Adam to be alone. God decided to make a helper for Adam. So God brought all the animals He had created and all the birds of the air to Adam, and Adam gave each of them their names. But none of these birds or animals was right to be a helper for Adam. So God made Adam fall asleep, not a little nap or a doze, but a deep, deep sleep. While Adam was sleeping, God took one of Adam's ribs (<i>show kids where their ribs are located</i>), and with that rib God made a woman! God brought her to Adam, and she was the perfect helper for him. Adam called her 'Eve', and they lived together as husband and wife in the Garden of Eden (<i>add a gingerbread woman to the creation basin</i>).</p> <p>The next day, day seven, God had finished the work He had been doing, so He rested. God blessed the seventh day and made it special because on that day He rested from all the work of creating He had done.</p> <p>4. Explain Boys and girls, when God made the first people, He made something very special indeed. You see, we are not like the animals, the fish or the birds. We have been made in God's image. That means we are made to show God's love to the world around us. God made you, and He knows everything about you. He knew you when you were a tiny baby growing inside your mummy; He knows everything that you have done and everything that you are going to do in the future; He knows your thoughts; He even knows how many hairs there are on your head! God made you and He loves you, and just like we said last week – if God loves and takes care of His animals and His creation, then surely He will love and take care of you and me!</p> <p>Boys and girls, when Mr Obama, the new President of the USA spoke on Tuesday, the whole world was listening. Mr Obama may be very important in the world's eyes but the Bible tells us that when God speaks, amazing things happen! I definitely think that God is worth listening to. He is the most important, the most powerful, the mightiest, most awesome God who loves you, who will be your best friend, and who will never leave you.</p> <p>Think about it – the super strong God who made the entire universe is the same God we talk to on The Island each week, the same God who you can talk to at any time! Let's thank Him for making us to be like Him, and for creating a beautiful world for us to live in.</p>	<p><i>Gingerbread man</i></p> <p><i>Gingerbread woman</i></p>
<p>C. Prayer Net 1. Ask a child to explain what it means when we <i>pray</i> – We talk to</p>	<p>10 minutes You'll need ... <i>Net (with last week's</i></p>

<p>God and He listens.</p> <ol style="list-style-type: none"> 2. Explain that prayer / talking to God is very important because that's how we get to know Him. 3. Choose a child to retrieve the prayer net. Lift out the prayer cards you put there last week. Ask the kids for updates on those situations. 4. Explain that when we have something to be thankful for, or something we worry about, like our world, we need to tell God about those things. 5. Tell kids that we are going to make a note of some special prayers today and put them in the prayer net. Next week they will tell us what happened in those situations. 6. Encourage kids to thank God for creating the wonderful animals that share the earth with us, and for creating people – each one of us with careful detail, each one who He loves and cares for. 7. Ask a few kids if they have a prayer to put into the net. As they tell you, write their name and the topic of their prayer on a small card. Ask the child to say a prayer aloud (help them to do so) before they place their card into the prayer net. 8. Finish by leading a prayer for the whole group. 	<p><i>prayer cards)</i> <i>Small cards / postcards</i> <i>A pen</i></p>
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<p>D. Conclusion (with puppets)</p> <ol style="list-style-type: none"> 1. What did God make on the first day? Day and night. What did God make on the second day? Sky. What did God make on the third day? The earth and the sea; all the plants and trees. What did God make on the fourth day? The sun, moon and stars. What did God make on the fifth day? All the creatures of the sea and the birds of the air. What did God make on the sixth day? All the creatures of the earth; the first man and woman. What did God make on the seventh day? Nothing – He rested. 2. Ask kids to put their mats away and their name tags in the box. 3. Sing a closing song. (<i>Super Strong God</i>) 4. Challenge kids to remember for next week everything that God created on which days. Encourage kids to be thankful for each other, and for themselves, and for God's promise to love them and stay with them if they live for Him. <p>*If you have time, you may want to allow kids to eat something from the creation basin. They could choose a sweet each, or you could spoon a little into disposable dishes for them.</p> <ol style="list-style-type: none"> 5. Remind kids to come back this evening. 	<p>5 minutes</p> <p>You'll need ...</p> <p><i>Name tag box</i></p> <p><i>DVD player / projector</i> <i>Song DVD (Hillsong Kids – Super Strong God)</i></p> <p><i>(Optional: disposable dishes and spoons)</i></p>
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THE ISLAND cont'd

LEADER	DATE (pm) 25 January 2009
HELPERS	TIME (mins) 40 minutes
PUPPETEER	No. of KIDS (m/f)

GOALS:

- To encourage kids to engage in worship through singing.
- To reinforce today's Bible concept by learning a related Scripture verse.
- To consolidate today's Bible story and concept – God made me – by making personalised cut-out hand shapes to display on a bulletin board.

MATERIALS NEEDED:

- ✓ Song DVD / DVD player / projector / screen, etc.
- ✓ Memory Verse Task: Slide (John 1:1-3)
A ball (e.g. tennis ball or small football)
- ✓ Activity: Tables
Pre-made decorated hand cut-out (see Activity section below for instructions and photos)
Sheets of A4 paper / card (at least one per child)
Pens/pencils for drawing around their hands
Safety scissors
Colouring pens/pencils
Other materials for decoration – use whatever you have (e.g. stickers, feathers, sequins, glitter glue, etc.)
- ✓ Small prizes (selection of bookmarks, stickers, pencils, sweets, etc.)
- ✓ Name tag box

<p>E. Worship through Music (with puppets) 10 minutes</p> <ol style="list-style-type: none"> 1. Welcome kids and invite them to praise God by singing. 2. Sing 2 songs together. (<i>Royalty / Super Strong God</i>) 3. Open in prayer. 4. Ask kids to stand in a circle for the following activity. 	<p>You'll need ... DVD player / projector Song DVD (<i>Hillsong Kids – Super Strong God</i>)</p>
<p>F. Memory Verse (with puppets) 10 minutes</p> <p><i>"In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning. Through him all things were made; without him nothing was made that has been made." (John 1:1-3)</i></p> <p>*This is a theme passage for the current series. The children have been learning verses 1 and 2 until now. We are adding verse 3 today.</p> <ol style="list-style-type: none"> 1. Ask a few questions to recap the series so far: <ul style="list-style-type: none"> - Which book of the Bible tells us about how God made the world? <i>Genesis</i> - Where do we find Genesis? <i>At the beginning – it's the first book of the Bible</i> - The Bible tells us that in the very beginning, there was nothing – no mountains or seas, no trees or flowers, no earth or sky, no animals or people, nothing. Only one thing existed – what was it? <i>God</i> 2. <i>Explain:</i> God was the only thing that was there because God has no beginning and no end – He has always existed and always will! 3. <i>Explain:</i> Boys and girls, do you remember how we have been learning that Jesus was with God in the beginning too, helping God to make the world? The same Jesus who came to earth as a tiny baby at Christmas, and who grew up to be a man who died on a cross to save us and make a way for us to get to heaven. We know this because the Bible tells us: (<i>Show verses on screen and read aloud</i>) "In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning. Through him all things were made; without him nothing was made that has been made." John 1:1-3 ... The Word is Jesus – God's Word of hope to the people on earth. 4. <i>Explain:</i> You have already learnt the first part of this Bible text, but today we have added the next verse. So this is a long passage to remember! Let's see how well you can concentrate on learning this. 5. Have the kids repeat the verses a few times with you, as a group and individually. 6. When they are ready, take the verses away and have the kids recite them once or twice altogether. 7. The kids should still be standing in a circle. You should stand in the middle of the circle to demonstrate the game. 8. <i>Explain:</i> Today I brought my special memory verse ball! <i>Show kids the ball you are going to use, e.g. a tennis ball, small football.</i> I'm going to bounce the ball to someone in the circle. When that person catches the ball, they must say the verses. If 	<p>You'll need ...</p> <p><i>Memory verse slide (John 1:1-3)</i></p> <p><i>Ball (e.g. a tennis ball, small football)</i></p>

<ol style="list-style-type: none"> Help kids to cut out their hand shapes with children's safety scissors. Encourage kids to colour and decorate their hands, making sure their names are on their hands. Provide colouring pens and pencils, and any other materials you have, e.g. stickers, feathers, sequins, glitter glue, etc. Once the hands are finished, collect them and keep them to display on your bulletin board. If there is time, kids may make another hand to take home. Put your model hand into the treasure chest to be taken out next week during the recap stage of the lesson. 	<p><i>Safety scissors</i></p> <p><i>Colouring pens/pencils</i> <i>Other materials for decoration</i></p> <p><i>Pre-made hand</i> <i>Treasure chest</i></p>
<p>H. Conclusion (with puppets) 5 minutes</p> <ol style="list-style-type: none"> Ask one boy and one girl if they can recite the memory verse. The puppets / another leader will judge if they deserve a prize. Award the prizes. Sing a song in closing. (Super Strong God) Ask kids: What did God do on the seventh day? <i>He rested after all the work of creating the world.</i> Encourage kids to be thankful that they have a warm home to go back to where they can sleep and rest before they start a new week at school. Close in prayer. Remind kids to come back next week! Make sure kids leave their name tags in the box before they leave. <p>*Remember to display kids' hands on a display board this week!</p>	<p>You'll need ... <i>Small prizes – bookmarks, stickers, etc.</i></p> <p><i>DVD player / projector</i> <i>Song DVD (Hillsong Kids – Super Strong God)</i></p> <p><i>Name tag box</i></p>

