

# THE ISLAND

<b>LEADER</b>	<b>DATE (am)</b> 07 September 08
<b>HELPERS</b>	<b>TIME (mins)</b> 40 minutes
<b>PUPPETEERS</b>	<b>No. of KIDS (m/f)</b>

➤ **SERIES / LESSON:** Children of the Bible / Miriam

➤ **SCRIPTURE REFERENCE:** Exodus 2:1-10

➤ **CONCEPT:** God is with me

## GOALS:

- To encourage kids to engage in worship through singing.
- To help kids believe that God is always with them.
- To help kids understand that God has a plan for each of them and is preparing them to do something for Him.
- To lead kids into a prayer time and help them understand that God listens.

## MATERIALS NEEDED:

- ✓ DVD player / laptop / projector / screen, etc.
- ✓ Song DVD
- ✓ Miriam graphic
- ✓ Map or globe
- ✓ Bible
- ✓ Story dramatisation: Blue sheet  
Reeds (paper or representative plants in pots)  
Baby Basket  
Container and sponge  
Baby doll in a blanket
- ✓ Treasure Chest
- ✓ Prayer Net
- ✓ Prayer cards and pen
- ✓ Name tag box

<b>A. Worship through Music (with puppets)</b> <b>10 minutes</b> 1. Welcome kids and invite them to praise God by singing. 2. Sing 2 songs together. ( <b><i>This is the Day / I Am Not Forgotten</i></b> ) 3. Open in prayer. 4. Ask kids to lift a mat each and sit down.	<b>You'll need ...</b> DVD player / projector Song DVD (Hillsong Kids – Supernatural)
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<b>B. Message</b> <b>15 minutes</b> <b>1. Set the scene</b> God's people, the Israelites, were living in Egypt. Can you find Egypt on our globe? ( <i>Allow kids to find Egypt in relation to their own country.</i> ) The king of Egypt was called the Pharaoh. He was a new king, a new pharaoh, and he didn't like the fact that there were so many Israelites living in his country. He thought that the Israelites were becoming too powerful, so he made a new law. Do you know what a law is? ( <i>a rule that tells you what you must or must not do, e.g. traffic laws</i> ) Pharaoh's law was for the Israelite – or Hebrew – women. This is what he said. <i>Read (or have a confident child read) Exodus 1:22.</i>  <i>"Every boy that is born you must throw into the Nile, but let every girl live."</i>  ( <i>Lay out the blue sheet on the floor to represent the River Nile, and place the pots of reeds at one side.</i> )  <b>2. Tell the story</b> We're going to hear about one little Hebrew girl who was living in Egypt at that time. Her name was Miriam ( <i>show Miriam's picture on screen</i> ). Her daddy was called Amram, and her mummy was called Jochebed. Miriam had a brother too. His name was Aaron. Mummy Jochebed was having another baby. Do you remember about Pharaoh's law? What did it say? <i>Allow kids to answer.</i> How do you think mummy Jochebed was feeling while she was pregnant?  Mummy Jochebed had a beautiful baby boy. What did that mean for this new Hebrew baby? Would he survive? ... Mummy Jochebed was very scared of those Egyptians. She loved her baby very much. She didn't want the Egyptians to throw him into the Nile River and kill him! So, she hid him in her house for three months. How easy do you think it was for mummy Jochebed to hide her baby? <i>Allow kids to answer.</i> Babies need a lot of love and care, and they are not quiet! Her baby boy was getting bigger and noisier, so she couldn't hide him any longer. Mummy Jochebed needed a new plan.  Here's Jochebed and her daughter, Miriam ( <i>choose two girls</i> ). Here's what Jochebed did. <i>Read (or have a confident child read) Exodus 2:3-4. (During the reading, at the appropriate points, help Jochebed to lift up the basket and pretend to coat it with tar, daubing the sponge from the container to the basket. Help her to place the baby in the basket, and then to put it among the reeds along the river. Guide Miriam to her watch point. Jochebed can</i>	<b>You'll need ...</b>  Globe / map     Bible   Blue sheet Reeds (you could make these from paper, or have real plants in pots to represent the reeds)  Miriam portrait             Basket Container and sponge Baby doll in a blanket
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*sit down with the other children.)*

*"But when she could hide him no longer, she got a papyrus basket for him and coated it with tar and pitch. Then she placed the child in it and put it among the reeds along the bank of the Nile. His sister stood at a distance to see what would happen to him."*

Now, remember Pharaoh? He had a daughter, a princess (*choose another girl to be the Egyptian princess and position her in the river*). One day, she went down to the River Nile to swim. Her servants were walking beside the river (*choose two or three servants to walk along the river*). The princess was enjoying being in the water, when she saw something move among the reeds. I wonder what she thought it could be! (*Allow children to give suggestions.*) She told one of her servants to get it. (*Help servant girl to pick up the basket. Guide the princess to the riverbank.*) Here's what happened next. *Read (or have a confident child read) Exodus 2:6.*

*"She opened it and saw the baby. He was crying, and she felt sorry for him. 'This is one of the Hebrew babies,' she said."*

*(Help the princess and her servant to open the basket.)*

The princess realised that this must have been one of the Hebrew babies, one of the boys who should be thrown into the river and killed! But the baby boy was crying, and she felt sorry for him. Just at that moment, a little girl came to talk to the princess (*usher Miriam to the princess*). Who was that girl? Yes, it was Miriam, the baby's big sister! Miriam asked the princess a question: *have Miriam read the question in Exodus 2:7.*

*"Shall I go and get one of the Hebrew women to nurse the baby for you?"*

The princess said: *have the princess read her response in Exodus 2:8.*

*"Yes, go."*

So, Miriam, the baby's sister, went away to find someone to take care of this little baby that the princess had found in the river. Who do you think Miriam brought back to the princess? She went back to her house and got her mummy, mummy Jochebed! (*Help Miriam to find Jochebed among the children and lead her back to the princess.*) Pharaoh's daughter, the princess, said to mummy Jochebed: *have the princess read from Exodus 2:9.*

*"Take this baby and nurse him for me, and I will pay you."*

*(Jochebed can sit down with the baby. All the others can sit down too.)* The princess didn't know that Jochebed was the baby's real mummy. She even paid Jochebed to look after him!

Mummy Jochebed was able to look after her baby. He was safe. When the baby grew older, mummy Jochebed took him to the

<p>palace, to the princess. Then the little boy became the princess' son. The princess called the boy, 'Moses', because she drew him out of the water.</p> <p><b>3. Explain</b></p> <p>Mummy Jochebed believed that God would save her baby boy. God saved baby Moses because he had a great plan for his life. When Moses grew up to be a man, God had lots of important jobs for him to do. And what about Miriam, baby Moses' sister? Miriam watched her baby brother while he was in the basket in the river. <i>Ask Miriam (your actress): How did you feel there? Were you scared?</i></p> <p>Miriam was worried and frightened, but she knew that God would help her baby brother too. Can you imagine how hard she must have prayed to God while she was watching the basket? Praying that God would keep her baby brother safe from harm, and that no Egyptian soldiers would find him. God had a special job for Miriam too – she was ready to run to the princess and offer to find a lady to care for the baby. What a great idea Miriam had, to go and get her own mummy!</p> <p>Remember that God is with you and me, just like He was with Miriam when she was frightened and worried. He doesn't forget about us. And remember that God has a special job for each one of us, just like He had for Miriam. Let's put the basket into the treasure chest. We'll open it again next week.</p>	<p><i>Treasure Chest Basket with baby inside</i></p>
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<p><b>C. Prayer Net</b> <span style="float: right;"><b>10 minutes</b></span></p> <ol style="list-style-type: none"> <li>1. Ask a child to explain what it means when we <i>pray</i> – We talk to God and He listens.</li> <li>2. Explain that prayer / talking to God is very important because that's how we get to know Him. When we pray, God can talk to us too in a still, small voice in our mind. We can be ready, like Miriam, to do the job God has for us.</li> <li>3. Ask a child to say how and why we pray and what things we can pray about – We talk to God like we talk to our best friends, or to our Mums and Dads. We can close our eyes, pray silently or aloud. We can pray at church, at school, at home, anywhere! We should thank God for His love and for caring for us, we should praise Him for the good things in our lives and we should ask Him for help to deal with the bad things – ask kids to provide examples.</li> <li>4. Tell kids that we have a special prayer net. We are going to make a note of some special prayers today and put them in the prayer net. Next week the kids will tell us what happened in those situations.</li> <li>5. Choose a child to hold the prayer net.</li> <li>6. Ask a few kids if they have a prayer to put into the net. As they tell you, write their name and the topic of their prayer on a small card. Ask the child to say a prayer aloud (help them to do so) before they place their card into the prayer net.</li> <li>7. Finish by leading a prayer for the whole group.</li> </ol>	<p><b>You'll need ...</b></p> <p><i>Net Small cards / postcards A pen</i></p>
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<p><b>D. Conclusion (with puppets)</b></p> <p><b>5 minutes</b></p> <ol style="list-style-type: none"> <li>1. Challenge kids to remember to be like Miriam – take care of your family and be ready for God!</li> <li>2. Remind kids to come back this evening.</li> <li>3. Sing a closing song. <b><i>(I Am Not Forgotten)</i></b></li> <li>4. Ask kids to put their mats away and put their name tags in the box before they leave.</li> </ol>	<p><b><i>You'll need ...</i></b></p> <p><i>DVD player / projector</i></p> <p><i>Song DVD (Hillsong Kids – Supernatural)</i></p> <p><i>Name tag box</i></p>
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## THE ISLAND cont'd

<b>LEADER</b>	<b>DATE (pm)</b> 07 September 08
<b>HELPERS</b>	<b>TIME (mins)</b> 40 minutes
<b>PUPPETEERS</b>	<b>No. of KIDS (m/f)</b>

### GOALS:

- To encourage kids to engage in worship through singing.
- To reinforce today's Bible concept by learning a related Scripture verse.
- To consolidate today's Bible story by making a Baby Moses craft.

### MATERIALS NEEDED:

- ✓ Song DVD / DVD player / projector / screen, etc.
- ✓ Memory Verse Activity: 12 pre-made circles of yellow card, resembling coins. Write each word of the verse on a separate coin. Write Hebrews on one coin, 13:6 on another.
  - Bible
  - Blu-tack
- ✓ Activity: Tables
  - Pre-made 'Baby Moses' craft to show kids (Follow instructions in Activity Section to make your model. Make at least a week in advance to give the seeds time to sprout – see photo below.)
  - Plastic plates (one per child)
  - Cotton wool
  - Water sprayer
  - Cress seeds
  - Jelly Babies (one per child)
  - Squares of cloth (approx. 5cm square, one per child)
  - Foil bun cases (one per child)
- ✓ Small prizes (selection of bookmarks, stickers, pencils, etc.)
- ✓ Name tag box



<p>that we are going to make a Baby Moses craft. Tell kids that they can take this home to remind them of how Miriam was ready to help her baby brother when the Egyptian princess found him in the river.</p> <ol style="list-style-type: none"> <li>4. Give each child a plastic plate.</li> <li>5. Help kids to fill their plates with a layer of cotton wool.</li> <li>6. Help kids sprinkle a layer of seeds over the cotton.</li> <li>7. Spray each plate with water and tell kids that they will have to water the seeds every day at home.</li> <li>8. Let each child choose a Jelly Baby and a square of cloth. Help them wrap the baby in the cloth.</li> <li>9. Give each child a foil bun case. This represents the basket. Tell them to put the baby into the basket.</li> <li>10. Help kids to put the basket into the damp cotton wool plate.</li> <li>11. Show kids the pre-made model again to let them see how the seeds will grow to hide the baby in the basket.</li> </ol>	<p><i>Plastic plates</i>  <i>Cotton wool</i>  <i>Seeds (e.g. Cress)</i>  <i>Water sprayer</i></p> <p><i>Jelly Babies</i>  <i>Squares of cloth (5cm<sup>2</sup>)</i>  <i>Foil bun cases</i></p>
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<p><b>H. Conclusion (with puppets)</b></p> <ol style="list-style-type: none"> <li>1. Ask one boy and one girl if they can recite the memory verse. The puppets / another leader will judge if they deserve a prize. Award the prizes.</li> <li>2. Ask kids to hold hands and sing <i>Jesus Loves Me</i> (first verse and chorus) <i>a cappella</i>, or with an instrument if preferred.</li> <li>3. Close in prayer. Remind kids to come back next week!</li> <li>4. Ask kids to put their name tags in the box before they leave.</li> </ol>	<p><b>5 minutes</b></p> <p><b>You'll need ...</b>  <i>Small prizes –</i>  <i>bookmarks, stickers, etc.</i></p> <p><i>Name tag box</i></p>
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