## Activity Sheet 1
### Lesson 1, Asia-Pacific
—An Overview

#### Chinese Lantern

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
<th>Column 5</th>
<th>Column 6</th>
</tr>
</thead>
</table>

---

*Activity Sheet 1*  
*Lesson 1, Asia-Pacific*  
—*An Overview*  
*Chinese Lantern*
Directions: Use the key below to fill in the blanks and complete 1 Timothy 4:12.

“____ ____ ‘t let anyone ____ ____ ____ down on you
  4 15 14 12 15 15 11

____ ____ ____ ____ ____ you are young, but ____ ____ an
  2 5 3 1 21 19 5 19 5 20

example for the ____ ____ ____ ____ ____ ____ in
  2 5 12 9 5 22 5 18 19

____ ____ ____ ____ ____ ____ ____ in life, in love, in ____ ____ ____ ____ ____
  19 16 5 5 3 8 6 1 9 20 8

and in ____ ____ ____ ____ ____.”
  16 21 18 9 20 25

Key

A=1  D=4  G=7  J=10  M=13  P=16  S=19  V=22  Y=25
B=2  E=5  H=8  K=11  N=14  Q=17  T=20  W=23  Z=26
C=3  F=6  I=9  L=12  O=15  R=18  U=21  X=24
### The Japanese Me—How Easy Will the Custom Be?

#### Easy to Do
- eat dough balls made from octopus
- learn Judo
- have a stag beetle as a pet
- remove shoes before entering a house or restaurant
- roll up your bed every day
- wear zori sandals (flip-flops)

#### Hard to Do
- attend classes each night after school
- wear school uniforms
- read books from back to front
- bow when meeting a pastor or teacher
- drink tea at every meal
- eat rice at most meals
"But I tell you who hear me: Love your enemies, do good to those who hate you" (Luke 6:27).
BioPoem

Directions: Answer each question with a word or phrase to complete the BioPoem.

1. What is the first name of the main character?
   1. _______________________

2. Where does Jonate live?
   2. _______________________

3. What three words or phrases best describe Jonate?
   3. _______________________

4. Who does Jonate love?
   4. _______________________

5. How did Jonate feel at the time of the story?
   5. _______________________

6. What did Jonate fear?
   6. _______________________

7. What did Jonate want to see happen?
   7. _______________________

8. What is Jonate’s last name?
   8. _______________________

BioPoem

Directions: For each letter in Jonate’s name, print a word or phrase that describes him.

J _______________________
O _______________________
N _______________________
A _______________________
T _______________________
E _______________________
Directions: Write your answer to the following question on the lines below:
How can you be “fishers of men?”

Student’s Name
Directions: Complete the following facts to learn about New Zealand.

1. New Zealand’s two major ____________ and a number of small islands lie southeast of ________________.

2. New Zealand has more than 46 million _____________.
That equals more than ______________ sheep for every person living in New Zealand.

3. The Maori people were the ____________ New Zealanders.
Maori, along with ____________, are the official languages.

4. The kiwi ____________, the national bird of New Zealand, cannot ______, and its nostrils are on the end of its long beak.

5. New Zealanders are nicknamed the ____________.

6. New Zealanders are known around the world for their skill in ____________, ____________, and ___________ sports.
Aborigine Lost

Directions: Unscramble and write each word in a matching footprint.

“How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them? And how can they preach unless they are sent?

As it is written, ‘How beautiful are the feet of those who bring good news!’”

(Romans 10:14-15)
Activity Sheet 17
Lesson 9, Thailand
The Making of an Asian Elephant

Trunk

Fold

Cut 2 from brown paper

Ear

Fold

Cut 2 from white paper

Tusk

Cut 2 from brown paper
Track the Tarsier

Directions: Find the Tarsier hiding in the rain forest. Then color his huge eyes brown and his fur brown, lighter on the belly. Add shades of green to the rain forest.
### The Disaster Factor

**Directions:** Match the name of the natural disaster with its definition.

<table>
<thead>
<tr>
<th>Natural Disaster</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>earthquake</td>
<td>a. a hurricane that happens in Southeast Asia</td>
</tr>
<tr>
<td>tsunami</td>
<td>b. when a large amount of water gathers after a lot of rain</td>
</tr>
<tr>
<td>hurricane</td>
<td>c. when there is no rain</td>
</tr>
<tr>
<td>typhoon</td>
<td>d. when the earth's plates move against each other</td>
</tr>
<tr>
<td>tornado</td>
<td>e. an opening in the earth's crust through which molten lava, ash, and gases are ejected</td>
</tr>
<tr>
<td>flood</td>
<td>f. a huge, destructive wave caused by an underwater earthquake</td>
</tr>
<tr>
<td>volcano</td>
<td>g. when warm and cool air meet, air begins to rotate, forming a cone that drops from the bottom of a cloud</td>
</tr>
<tr>
<td>drought</td>
<td>h. a fierce, rotating storm that begins over the ocean</td>
</tr>
</tbody>
</table>
Directions: Use the four stick figure pictures to tell a story about Jesus.

Jesus was born in a stable.

Jesus was raised from the dead.

Jesus died on a cross for our sins.

Jesus ascended into heaven.

Directions: Cut the sentence strips apart. Glue each sentence to the back of a matching picture. Color the pictures.