

Text for Children's Activity Sheets

(For those languages that are character-based, the pronunciations might provide challenges. If it is possible, we would like for the children to pronounce such words. Use the system that is best for you.)

Sheet 1:

The Many Faces of Africa

Directions: Find all of the faces of Blessing and Happiness in the African scenes below.

Activity Sheet 1
Lesson 1, Africa—An Overview
The Many Faces of Africa

Sheet 2:

Translators: the first word/phrase of each line is the name of an island in Cape Verde. These should not be changed.

Island Detectives

Directions: Read each Bible verse and answer the question with a key word from the verse. Write the key word on the line. Then draw a line to match the word with its symbol.

1. Boa Vista—Matthew 4:18. What activity do people enjoy in Cape Verde?
2. Brava—Luke 12:34. What is the shape of the island?
3. Fogo—Isaiah 52:7. Where do people share the Good News in Cape Verde?
4. Maio—Matthew 13:23. What is used to produce the crops on this island?
5. Sal—Matthew 5:13. What is mined on this island?
6. Santa Antão—Matthew 7:16a. What is one of the resources found on this island?
7. Santa Luzia—Luke 8:16. What is an important way to guide others?
8. Santiago—1 Timothy 2:1-2. Who rules the people of some countries?

Activity Sheet 2
Lesson 2, Cape Verde
Island Detectives

Sheet 3:

Translators, the word/phrase after each number is a word in SiSwati followed by its pronunciation. These should not be changed. The words after the letters in the multiple choice should be translated.

Say What?

Directions: Try to guess the correct meaning of the SiSwati words or phrases.

1. Sawubona [sow-BOH-nah]
 - a. Hello
 - b. Yellow
 - c. I want to eat some spinach.

2. Yebo [YAY-boh]
 - a. Horse
 - b. Yes
 - c. Purple mushroom

3. Unjani? [oon-JAH-nee]
 - a. What time is it?
 - b. How are you?
 - c. When does the marshmallow explode?

4. Cha [click-AH]
 - a. No
 - b. Maybe
 - c. Mississippi

5. Gogo [GOH-GOH]
 - a. Grandmother
 - b. Grandfather
 - c. Grand piano

6. Ngiyacela [ngee-yah-click-AY-lah]
 - a. House
 - b. Please
 - c. Why is my car dirty?

7. Ngiyakutsandza [ngee-yah-koo-TSAHN-zah]
 - a. I love you.
 - b. You are cool.
 - c. Small insects are super.

8. Kunye [GOON-yay]
 - a. 5
 - b. 1
 - c. 6,734

9. Ngikhona [ngee-KOH-nah]

- a. I am fine.
- b. I am OK.
- c. I am a tomato.

10. Sala kahle [sah-lah-GAH-thlay]

- a. Good-bye
- b. Good day
- c. My fingernails are cold.

No. 4: This is a hard click, made with your tongue at the top of your mouth.

No. 6: This is a soft click, made with your tongue at the front of your teeth.

No. 10: Make the TH sound by relaxing your tongue on the bottom of your mouth. Then blow air through your teeth.

Activity Sheet 3
Lesson 3, Swaziland
Say What?

Sheet 4:

REMEMBER THE CHILDREN IN ZAMBIA

NCM

YOU

Garden
seeds

Garden
tools

Chickens

Goats

Food

Home

Clothes

New
family

Prayer

Offering

Crisis
Care Kit

Child
Sponsorship

Activity Sheet 4
Lesson 4, Zambia
Remember the Children in Zambia

Sheet 5:

Activity Sheet 5A
Lesson 5, Kenya
Too Young?

Dear _____ ,

For my class project, I would like to

_____ .

Will you help me?

Child's name

Activity Sheet 5B
Lesson 5, Kenya
Too Young?

Dear _____ ,

God needs helpers every day

To make His kingdom grow.

Here is something I can do,

And I want you to know.

I want to _____ .

Will you help me?

Child's name

Sheet 6:

The Numbers Game

Directions: Cut apart the [language you are translating into] and Arabic number words. Mix them up, and then try to match them correctly.

ONE

TWO

THREE

FOUR

FIVE

SIX

SEVEN

EIGHT

NINE

TEN

Activity Sheet 6
Lesson 6, Ethiopia
The Numbers Game

Sheet 7:

Forced from Home

Directions: Begin at the family's hut, and find three ways to get to the refugee camp in Uganda.

Begin

Home

Bwindi
Forest

Cattle
pasture

Lake

Victoria

Tribal
battle

Refugee
camp

End

Activity Sheet 7
Lesson 7, Uganda
Forced from Home

Sheet 8:

Two Kinds of Hope

Dr. Ron Farris
Memorial
Health
Center

(A place where the people of Abidjan
could receive medical care.)

Mosquito

(An insect that can carry
the disease known as malaria.)

Côte d'Ivoire

(A country on the western
coast of the hump of Africa.)

Dr. Helene Kra

(A doctor at the Dr. Ron Farris
Memorial Health Clinic.)

Pastor
Maloula

(Pastor of a Nazarene church and
the health center's business manager.)

Pastor Taki

(Pastor of a Nazarene church and
a nurse at the Dr. Ron Farris
Memorial Health Center.)

Malaria

(A disease caused by a mosquito bite.
The person suffers from
fever and chills.)

Elephant

(A huge animal found in Africa.
It has two ivory tusks.
Côte d'Ivoire is French for Ivory Coast.)

Directions: Cut apart the cards. Scramble the cards.
Select a card and tell how the person or object relates to the story.

Activity Sheet 8
Lesson 8, Côte d'Ivoire
Two Kinds of Hope

Sheet 9:

Flying High in Benin

Activity Sheet 9
Lesson 9, Benin
Flying High in Benin

Sheet 10:

Going to Camp

Campsite

Finish

Directions: Find your way through the maze and color the picture.

Start

Activity Sheet 10
Lesson 10, South Africa
Going to Camp

Sheet 11:

Flood Relief

Directions: Circle the items
you would send to people
who survived a terrible disaster.

Blankets

Water

Band-aids

First
Aid
Kit

Shampoo

Knife/
Fork/
Spoon

Game
Boy

Medicine
Bottle

Hershey's
Candy Bar

Grain

Soda
Pop

Ice
Cream

Toothpaste

Rice

Bars of Soap

Activity Sheet 11
Lesson 11, Mozambique
Flood Relief

Sheet 12:

Lost Children

Directions: Find and circle the 15 street kids
In the busy Zoma. Then color the picture.

Activity Sheet 12
Lesson 12, Madagascar
Lost Children